Integration is Key: Extending the Effects of SLPs' Language Interventions into the Classroom

55% of children with language disabilities can be expected to have a math disability.

Nearly 59% of children with a language disorder also have a writing disorder.

55% of young children with developmental language disorder exhibit self-regulation problems at 11.

In second grade, more than half of children with language impairment have reading difficulties and nearly a third have behavior disorders.

Oral language interventions with young children have a direct impact on children's writing quality.

What does the research say?

Language patterns associated with bilingual acquisition can be confused with language disorder.

Providing targeted language scaffolding improves educational outcomes for Dual Language Learners.

Social emotional teaching strategies provide opportunities for children to practice important language skills in meaningful ways.

Improving math language also improves math knowledge.

Playing Games

- Following directions
- Taking turns
- Empathy
- Making choices
- Functional language (my turn)
- Basic concepts (more, all, less)

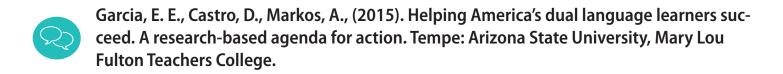
Storytelling

- Temporal words (before, next)
- Descriptive words (higher, long)
- Causal words (because, since)
- Emotion words
- Pragmatic language
- Problem solving



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